

Welcome to English III- American Literature! I am so excited that you are here. I look forward to this year! This year we will cover various American Literature through various authors and time periods of American History. All instruction will be driven by Oklahoma Academic Standards and to prepare students for the ACT. My goals for this year are to help you find success and love for writing and reading. To create a community of classroom writers. I want you to grow confident in your reading and writing with the end goal of passing the ACT.

We will use various literature from our classroom and online textbook, HMH INTO LITERATURE, To Kill a Mockingbird novel by Harper Lee, The Great Gatsby Novel by F. Scott Fitzgerald, and various American Novels during literature circles second semester. You will have an assigned grammar workbook. ALL assignments, handouts, materials, and announcements will be found on google classroom. We will explore the different types of writing : narrative, expository, argumentative, research, and literature analysis. We will do various projects and presentations throughout the year. We will strengthen our grammar and mechanics with practice and student peer editing.

Daily Work Grades:

*****ALL STUDENT MATERIALS, ASSIGNMENTS, and ANNOUNCEMENTS WILL ALL BE ON GOOGLE CLASSROOM. All students will have been given a code and walked through the google classroom process.**

BELLWORK: we will do bellwork daily: Monday~ Reading ACT Question of the Day, Tuesday~ Grammar Activity, Wednesday~ English ACT Question of the Day, Thursday~ Quickwrite, and Friday~ Freewrite Fridays! These are tasks that are to be completed during the first 5-7 minutes of class. They are for a grade, and although small amounts of points, they add

up quickly. DO NOT get zeros on BELLWORK!! They are important meaningful activities to improve your test taking skills.

Grammar Practice:

Grammar Practice will come from our grammar workbook or other activities regarding grammar practice. We will work on parts of speech, grammar and mechanics, proof reading and more.

Rough Drafts:

Rough drafts are the process before the final published product in class essays. I will be looking for a completed rough draft, took the time and effort to write, did the writing process such as: proofreading, editing, and revising.

Participation

There are times that we will do discussions, class activities, group work, and more in which you will be graded on your participation and involvement or there lack of.

Authors' Chairs

Non academic essay writing that will be done once a month. Students will write a piece of creative writing or writing of their choice.

Article of the Week

Each week will read an article concerning a current or rather recent event and write, discuss, and do an activity concerning that article.

All other daily work grades not designated as Test

Test Grades:

Quizzes, Tests, projects, presentations, final drafts, and all other assignments assigned as test grades.

Expectations:

The five P's:

- Be Productive
- Be Positive
- Be Prompt
- Be Polite
- Be Prepared

*****ALL DISTRICT POLICY WILL BE FOLLOWED*****

NO CELL PHONES unless I give permission

Respect the Chromebooks: No slamming the lids, walking with the lid open, keep food and drinks away from the chromebook, and remember that the chromebook is a privilege that can be taken away at any time regarding teacher's discretion.

Late work will be taken until that particular unit is over then it will no longer be accepted. Example: We did a unit over To Kill a Mockingbird. Once that unit is over, no assignments regarding To Kill a Mockingbird will be accepted.

Corrections or re-do final drafts~ I will allow corrections or edited and revised final drafts up to one letter grade providing that student has all other daily work and tests completed FOR THAT UNIT that a correction or re-do is being requested. Requests have to be made before the unit is over just like late work.

Once a unit is over, no late work or corrections will be provided. Think and plan ahead.

Materials:

Composition notebook, 1 subject notebook, pencil, pens, highlighters 4 colors, bring classroom texts daily, and notecards for research paper.

Units

- To Kill a Mockingbird- Whole Novel Unit -With Targeted Grammar and Writing Skills
- Foundations and Encounters- Via Classroom Text- With Targeted Writing and Grammar Skills
- Building Democracy- Via Classroom Text- With Targeted Grammar and Writing Skills
- The Individual Society- Via Classroom Text- With Targeted Grammar and Writing Skills
- The Quest for Freedom- Via Classroom Text-With Targeted Grammar and Writing Skills
- The Great Gatsby- Whole Novel Unit-With Targeted Grammar and Writing Skills
- America Transformed-Via Text Classroom Text-With Targeted Grammar and Writing Skills
- Modern and Contemporary Voices- Via Classroom Text-With Targeted Grammar and Writing Skills

Students, sign and have your parents sign and turn in for 25 points by Friday Sep 8, 2023 .

I look forward to an outstanding school year.

I, _____, understand this syllabus and understand that I will be held accountable for its content.

I, _____, understand what my student will be held accountable for and the expectations for Mrs. Dickinson's English III class.